

STAKEHOLDER FEEDBACK FOR

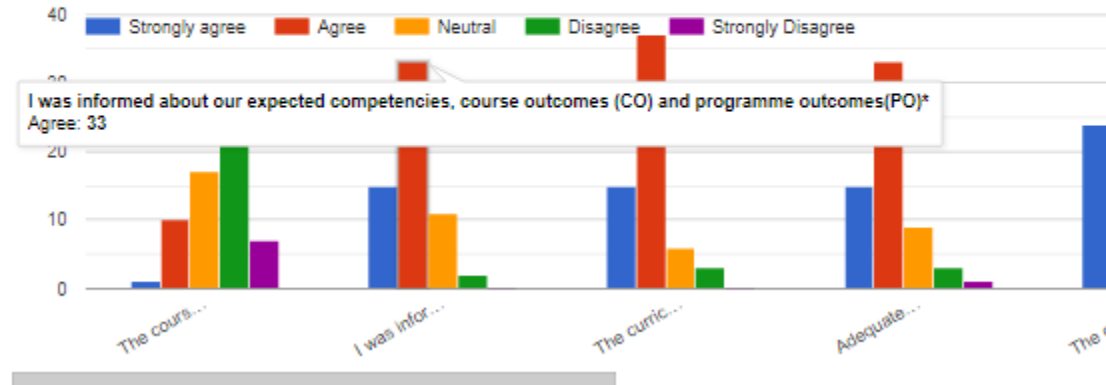
AY 2023-24

Bsc(Culinary Arts)

Semester wise structured feedback for design and review of syllabus.

Semester wise structured feedback for design and review of syllabus.

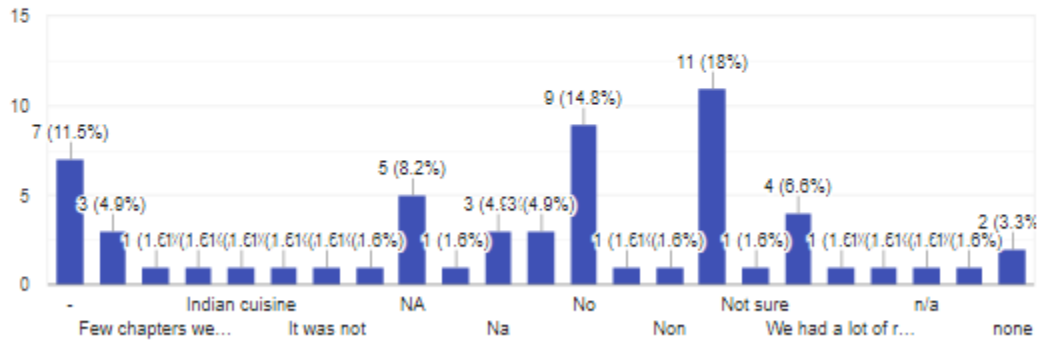
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**Answer to point 1 in the previous question, if any: the course name which you thought was overlapping with the courses taught earlier/during the semester.

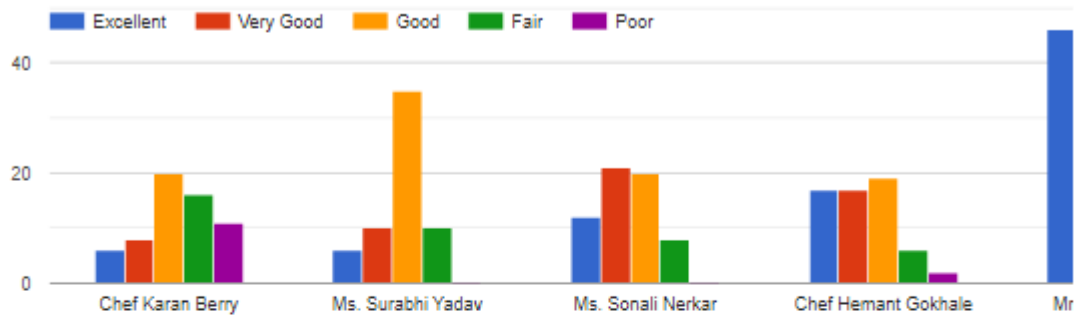
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61 responses



Rate the faculty teaching the courses.

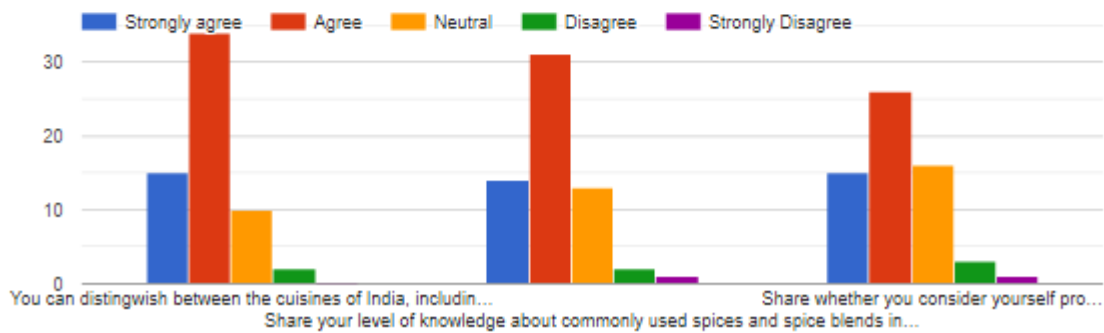
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Course Exit Feedback Questions

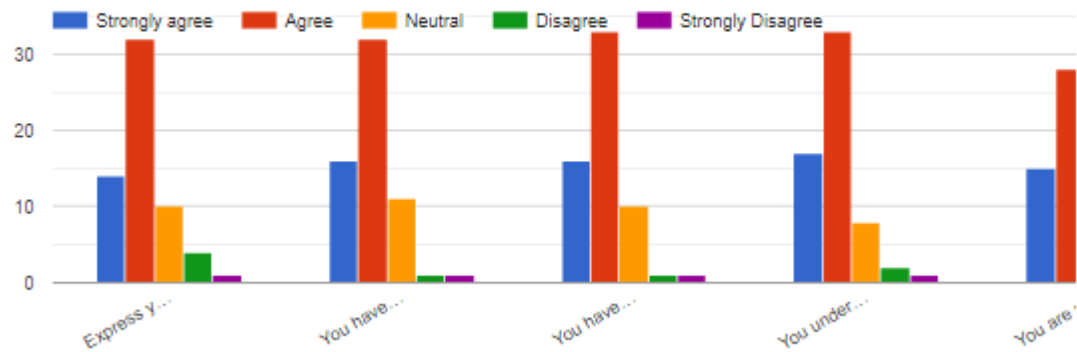
Indian Cuisine (Practical)

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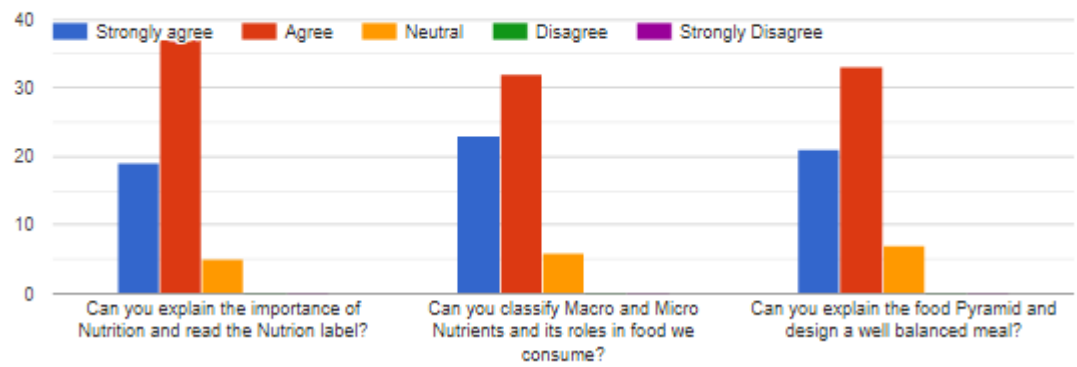
Indian Cuisine and Culture (Theory)

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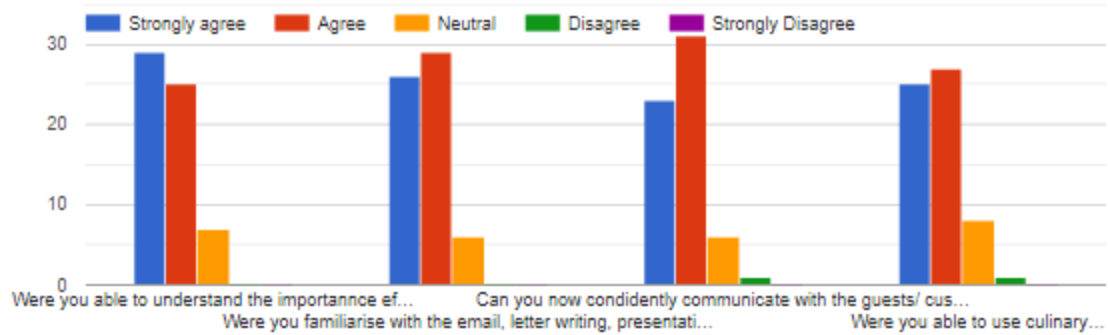
Applied Nutrition (Theory)

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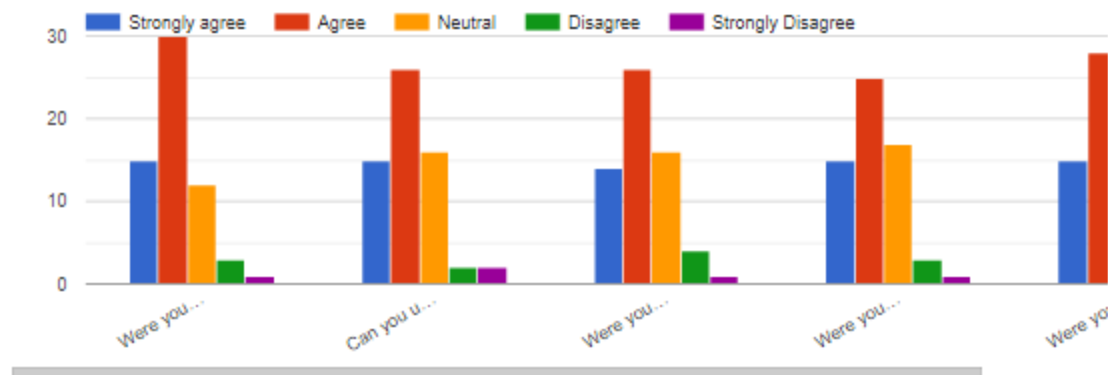
Communication Skills (Theory)

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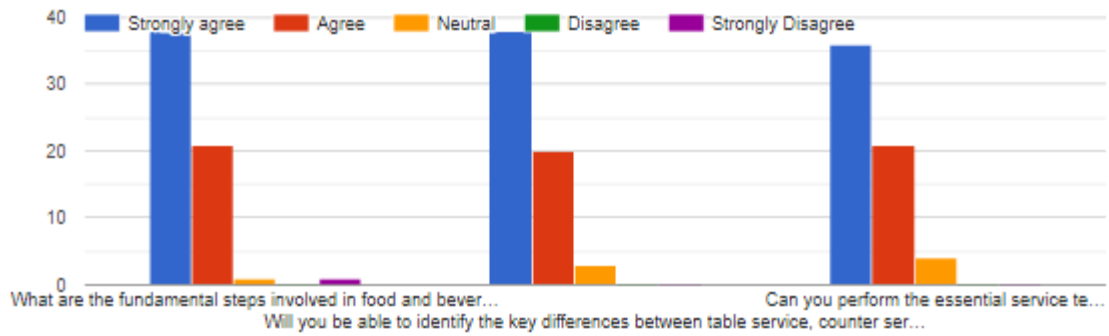
Culinary Maths (Theory)

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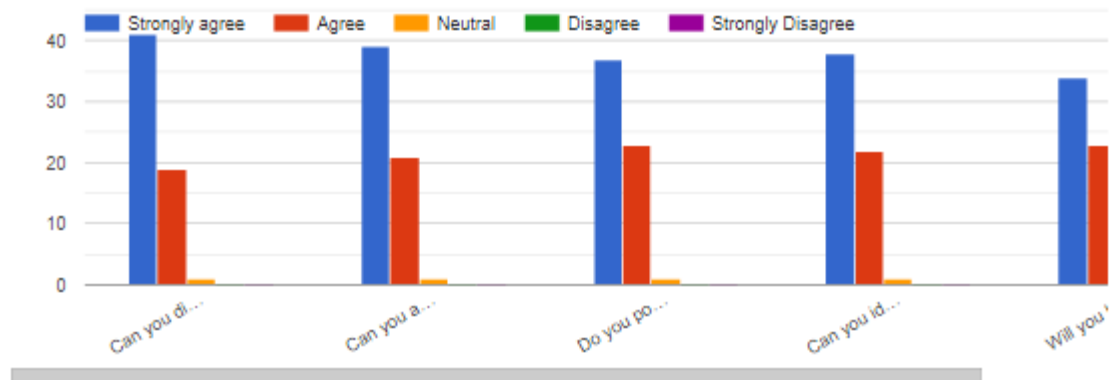
Food and Beverage Service Operations - 1 (Practical)

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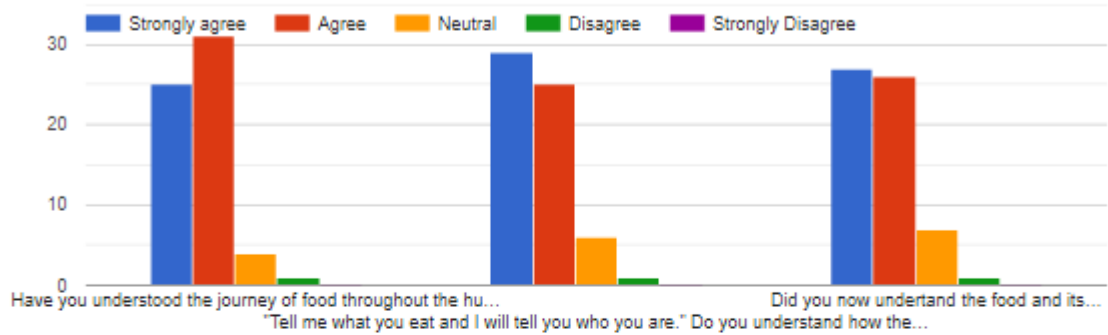
Food and Beverage Service Operations - 1 (Theory)

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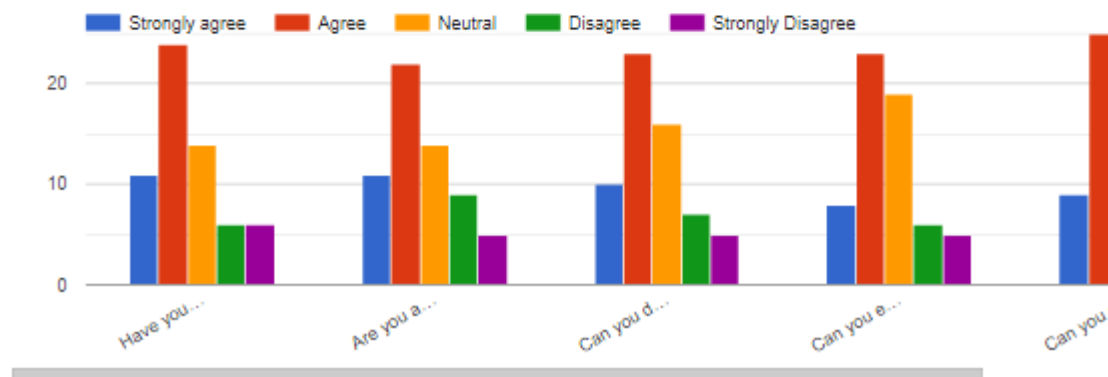
Sociology and Anthropology of Gastronomy (Theory)

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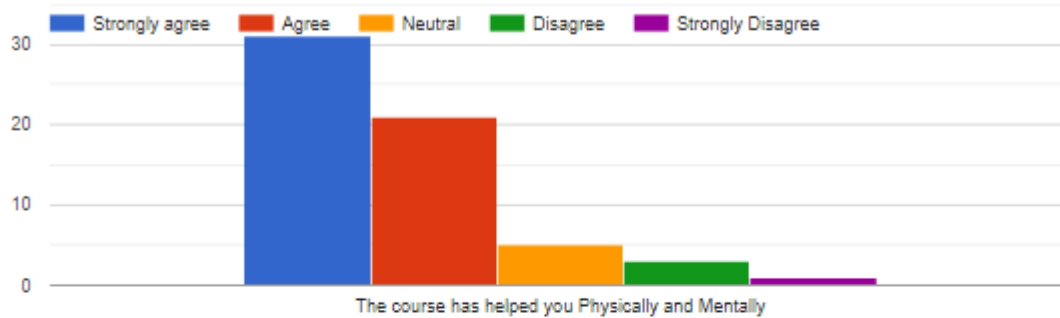
Food and Catering Law (Theory)

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Fitness For Life

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PERSONAL FEEDBACK

How has this course been helpful till the end of semester, for your personal aspirations of being a hospitality professional?

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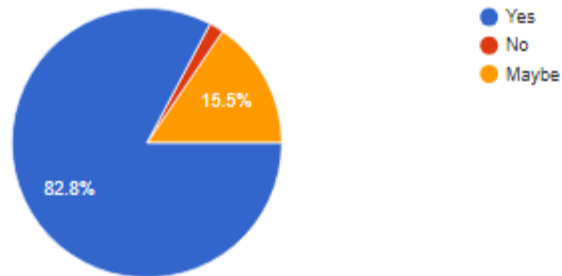
35 responses



Would you recommend SSCA to your friends or relatives?

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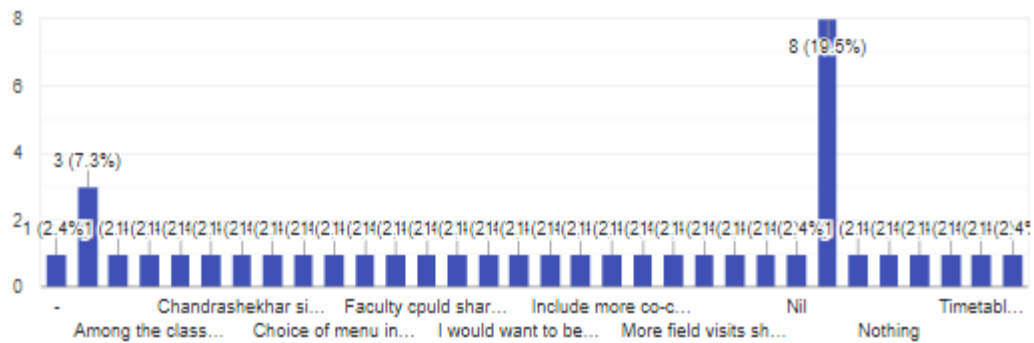
58 responses



Any suggestions to improve in academics for student benefit?

 Copy

41 responses



Any suggestions to improvise on various aspects other than academics for student benefit?

44 responses

Timetable could be made more efficiently,

I request you to please give us a senior faculty for the next semester we have seen all the faculty who we were excited to work with leave

We are paying a lot of fees and we do deserve to learn from better, and more experienced faculty .

Dear Chef,

I hope this email finds you well. I am writing to bring to your attention a concern regarding the condition of our shirts during class sessions. It has come to our notice that due to the high temperature and lack of adequate ventilation in the classroom, our shirts are becoming uncrisp and wrinkled as a result of sweating. This issue not only affects our personal comfort but also reflects negatively on our appearance, especially when interacting with peers and faculty members. Despite our efforts to maintain a neat and professional appearance, the environmental conditions within the classroom make it challenging to do so. Additionally, we have noticed that we are being scolded by faculty members for the condition of our shirts, which we believe is unfair given the circumstances beyond our control.

We kindly request your assistance in addressing this matter by implementing measures to improve the ventilation and temperature regulation within the classroom.

By doing so, we hope to mitigate the effects of sweating and maintain a more presentable appearance during class sessions.

Any suggestions to improvise on various aspects other than academics for student benefit?

44 responses

Thank you for your attention to this matter. We look forward to your prompt response and resolution of this issue.

Industry Visits should be planned for the semester.

The students have not been following the conduct of the college and few students were entering the ICC Practicals towards the end just to get attendance. Also better parking facilities would be appreciated as day scholars have no proper parking allotment which lead to damage of the vehicles.

The quality of the shirts can be improved and the quality and stitching of bow tie for food and beverage service operations should definitely improve

1. Improvement needed in uniform
2. Bow tie quality was very poor

Add more extracurricular activities which are interesting like atul sir's bulk cooking assignment

Involve more co-curricular activities and field visits.

STUDENT FEEDBACK FOR EVEN

SEMESTER

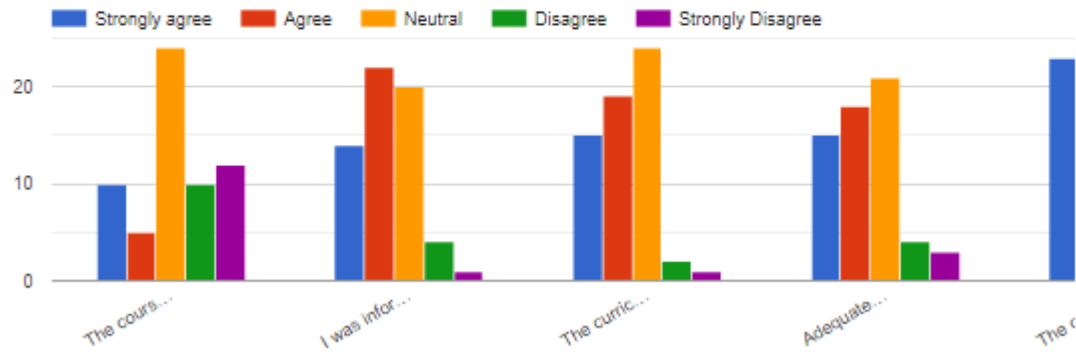
(BATCH 2021 – 2024)

(Semester VI)

Semester wise structured feedback for design and review of syllabus.

Semester wise structured feedback for design and review of syllabus.

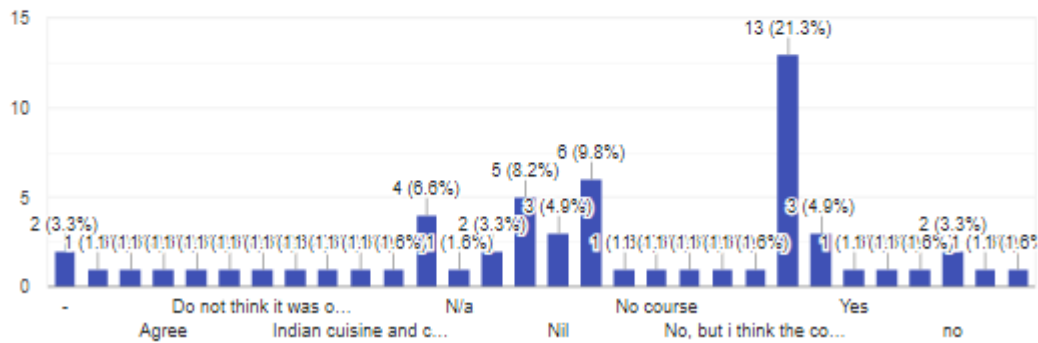
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**Answer to point 1 in the previous question, if any: the course name which you thought was overlapping with the courses taught earlier/during the semester.

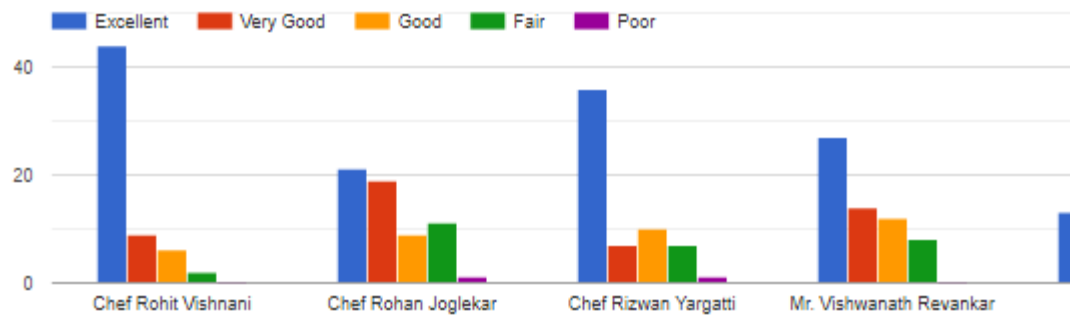
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61 responses



Rate the faculty teaching the course.

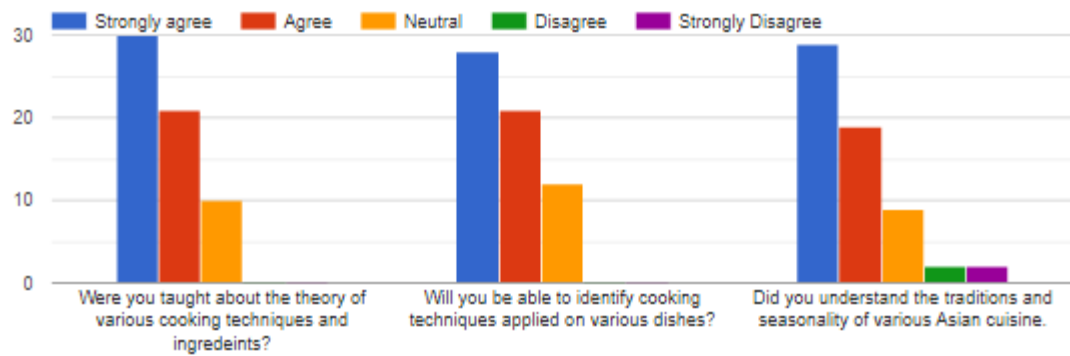
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Course Exit Feedback Questions

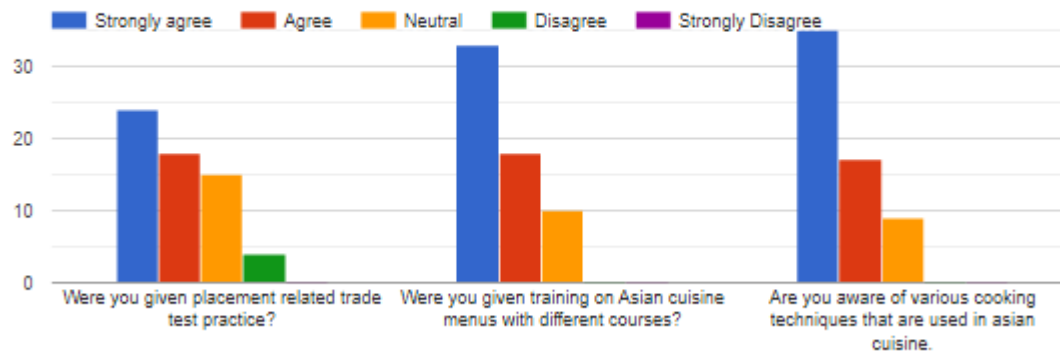
Asian Cuisine and Culture (Theory)

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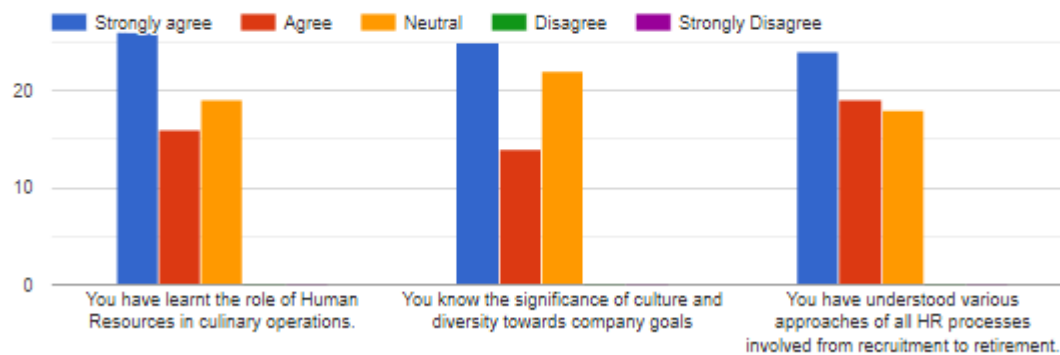
Asian Cuisine (Practical)

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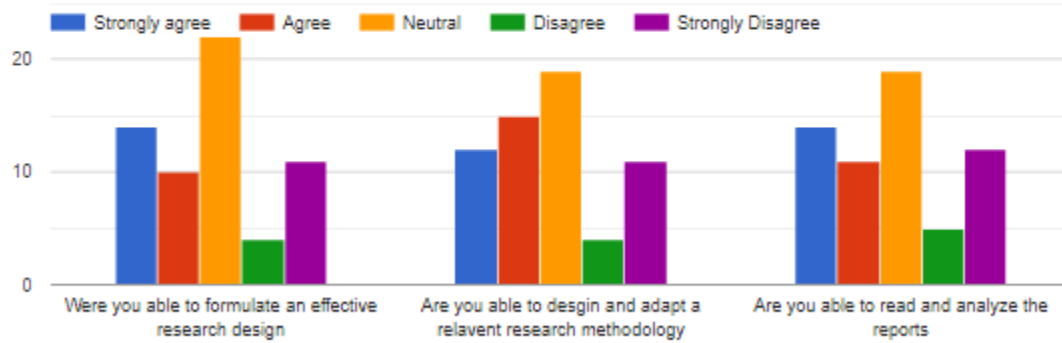
Human Resource Management (Theory)

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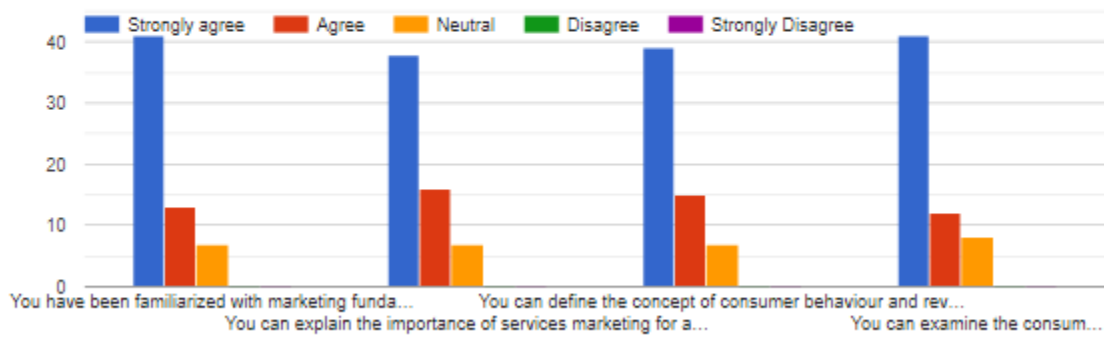
Research Methodology (Theory)

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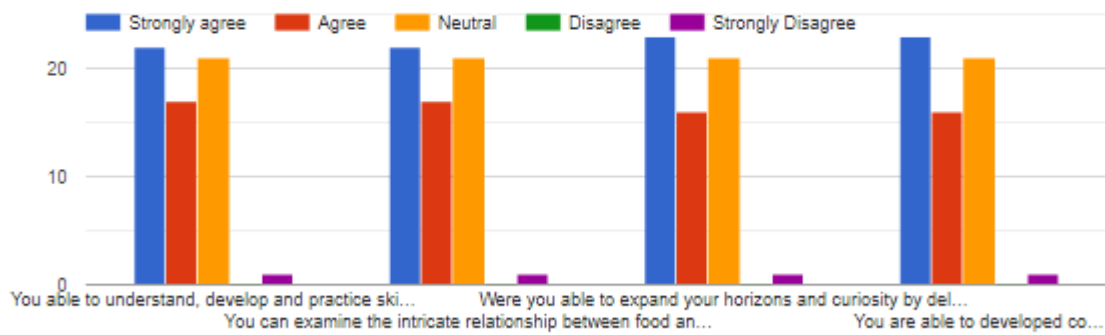
Services Marketing (Theory)

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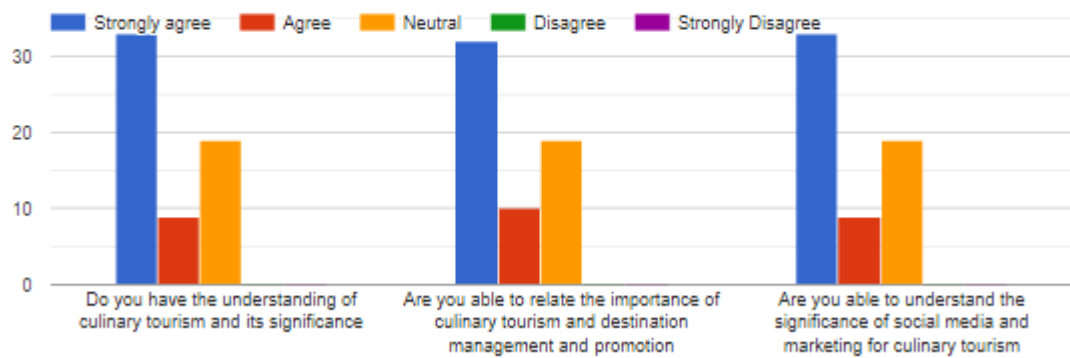
Food Journalism (Theory)

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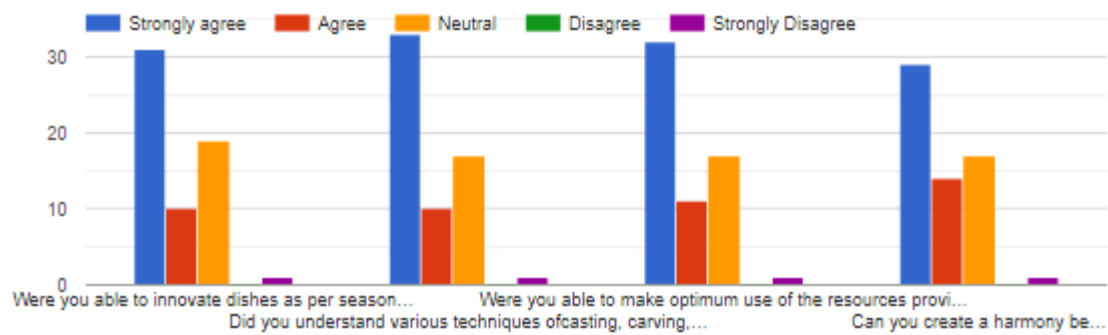
Culinary Tourism (Theory)

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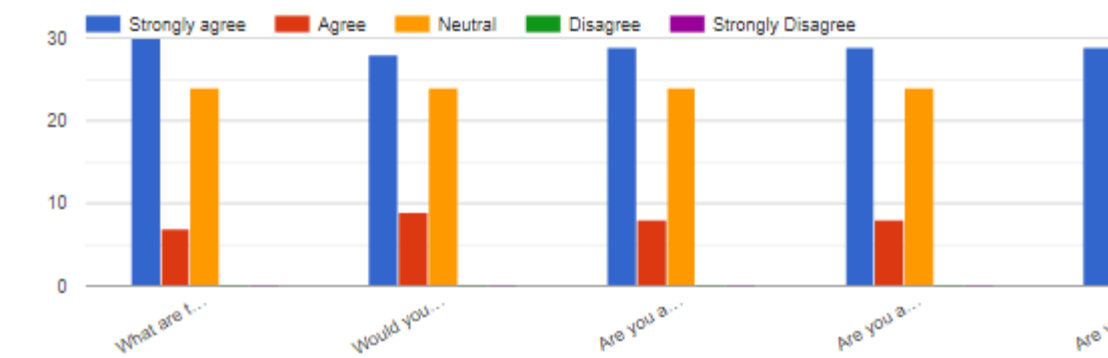
Confectionary & Show-Piece Making Techniques (Practical)

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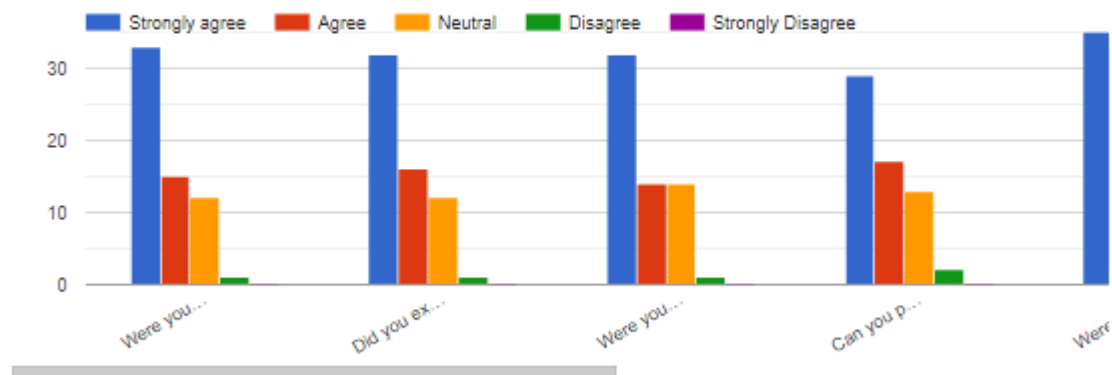
Food Photography (Practical)

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Art of Gardemanger and Food Styling (Practical)

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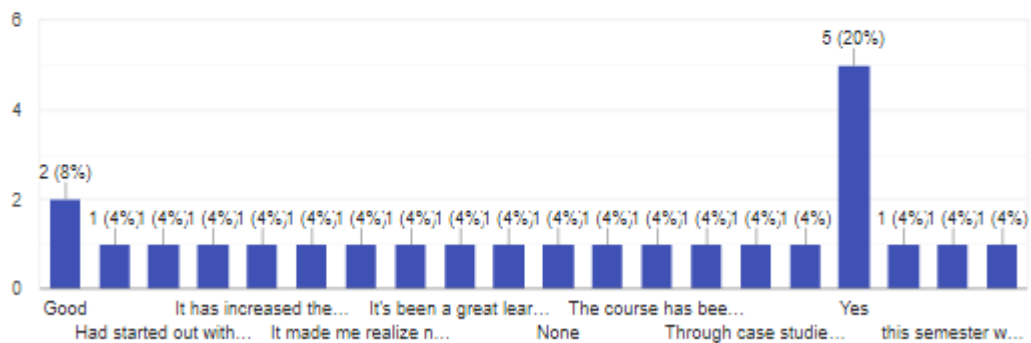


PERSONAL FEEDBACK

How has this course been helpful till the end of semester, for your personal aspirations of being a hospitality professional?

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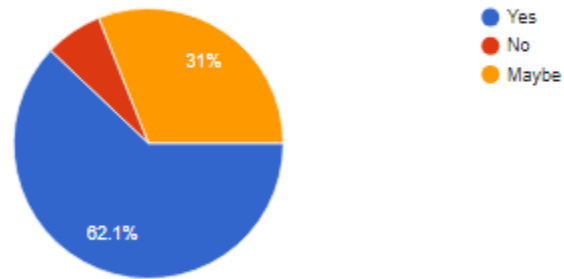
25 responses



Would you recommend SSCA to your friends or relatives?

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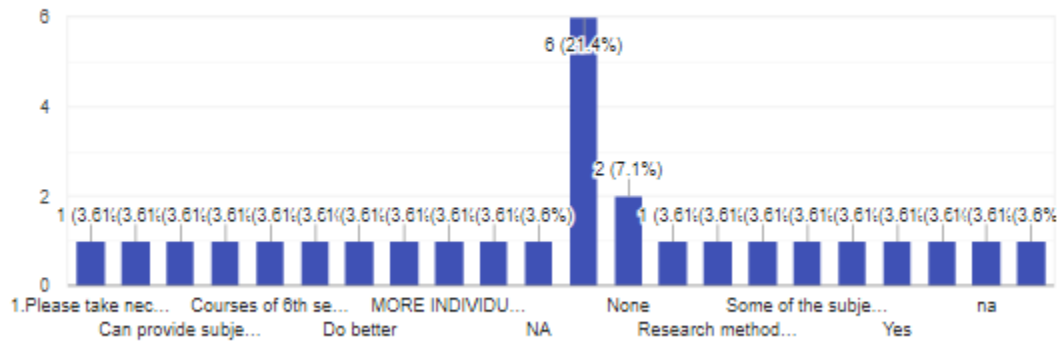
58 responses



Any suggestions to improve in academics for student benefit?

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28 responses



Any suggestions to improve on various aspects other than academics for student benefit?

28 responses

Please put more activities, visits. no fun activity provided by college authorities ! Students have to request so much for an activity to be done by college, no fun farewell also provided by college !

Including more co-curricular activities and sports training.

Fee's

When students have genuine medical reports it should be considered

Please try to take for atleast 1 field trip per semester.

Academics of SSCA are really good, but I think the co-curricular activities should be improved such as, activities, field visits, real world assignments, pressuring on plating ideas during practicals,

More non academic team building activities

Cultural events can be organised better

Any suggestions to improve on various aspects other than academics for student benefit?

28 responses

More activities should be promoted other than culinary activities

1. For us, Semester 5 was empty, we had a lot of free time and Semester 6 was jam packed with courses and assignments, especially dissertation. If the courses can be divided properly between these two semesters, it could be of help.
2. Include more extra curricular activities and field visits.
3. Consider all the students as participants for competitions instead of targeting on few students.
4. Please provide assistance on international placements rather than pushing it on agencies.

1. Semester 5, relatively had less courses and assignments than semester 6 because of which we had a lot of free time with nothing to do.
2. But semester 6 was jam packed with all the electives, dissertation and other courses. The distribution of courses in the third year can be rethought and remade.
3. Please include more extra curricular activities and field visits.
4. Provide better assistance with international placements rather than encouraging to consult the agencies.

It is a request to the internal faculty to please follow up with the external faculty when they are on campus for their lectures. Many times the students are left confused as to what was taught and clarification is necessary from the external faculty.

Any suggestions to improve on various aspects other than academics for student benefit?

28 responses

It is a request to the internal faculty to please rely on the external faculty when they are on campus for their lectures. Many times the students are left confused as to what was taught and clarification is necessary from the external faculty.

A request to faculty to be more supportive and understanding towards the students during dissertation, especially during tense situations as it was our first time doing such a major project all by ourselves. This calls for certain mistakes that can happen. Students felt helpless in these situations when approaching the faculty felt intimidating. Nevertheless, it was never the case that it always happened and faculty has been supportive throughout.

A humble request to whomsoever it may concern to PLEASE maintain hygiene in the toilets and install basic sanitation facilities in toilets eg tissue papers, water jets and toilet flushes that actually work, along with a pad/tampon dispenser bank for menstrual needs. Adding to that, a humble request to install better system like incinerators to dispose menstrual waste rather than dustbins that are always overflowing, which potentially may attract bacteria and spread diseases and cause health concerns, which did to certain students, including myself. This request/complaint was lodged by myself multiple times to no improvement.

It is a request to have a better placement cell team that can provide contacts to specific organisations to students rather than focus only on management training programs.

SSCA SHOULD HOST MORE CARNIVALS, COMPETITION AND EXTRA CURRICULAR ACTIVITIES